

B.A. I
Paper - I
Education and Society

M.M. : 50

Unit I

Education : Meaning, Need, Scope and Functions.

Aims of Education in reference to present Indian society.

Unit II

Types and Agencies of Education : Types of Education – Formal, Informal, Non-formal,
Role of Agencies – Home, school, family and community.

Mass-media – concept and importance in education in reference to modern Indian society.

Unit III

Sociological Bases of Education : Role of education and society in preservation and
progression of knowledge and transmission of cultural heritage and tradition; Need based
education for modern society (societal expectations for education).

Role of Education in socialization , social change, social mobility & social stratification.

Unit IV

Value Education and Human Rights Education : meaning and implications.

Education for National Integration and International Understanding.

B.A. I
Paper II
History and Development of Indian Education

M.M. : 50

Unit I

Education in Ancient and Medieval India :
Characteristics of Gurukul, Matha & Vihar, Madarsas and Maktabs.

Unit II

British Education in India :- Oriental – Occidental Controversy, Macaulay’s minutes, Wood’s Dispatch, Hunter Commission, Gokhle – Bill, Sadler commission, Wardha Scheme

Unit III

– University Education Commission (1948-49), Secondary Education Commission(1952-53), Education and National Development : Report of the Education Commission (1964-1966). National Policy on Education 1986, Programme of Action, 1986, 1992.

Unit IV

Problems of Pre-primary, Primary, Secondary, Higher, Women and Adult Education.

B.A. II
Paper - I
Thought and Practices in Education

M.M. : 50

Unit I

Philosophy of Education : Meaning and scope, Relation between Education and Philosophy; Democratic and Socialistic Trends in Education.

Unit II

Study of Idealism, Realism, Naturalism and Pragmatism from the standpoint of aims of education, curriculum, pedagogy and freedom versus authority.

Unit III

Educational thought of Sri Aurobindo , Tagore, Gandhi & Vivekananda

Unit IV

Educational Practices – Kindergarten, Montessori , Dalton Plan and Project Method.

B.A. II

Paper – II
Psychological Foundations of Education

M.M. : 50

Unit I

Relationship between Psychology and Education ; Educational Psychology – concept, meaning and scope; Methods of Educational psychology.

Growth & Development – concept, factors influencing development ; Heredity and Environment.

Unit II

Learning – concept, factors affecting learning; Major learning theories; Studying learning through learning curve.

Transfer of learning – concept, types and applications in Education.

Motivation – concept and types ; Different ways of providing motivation in educational set up.

Unit III

Intelligence – concept, meaning and development ; Theoretical foundations of measurement of intelligence.

Personality – concept and determinants, Personality development through education.

Unit IV

Mental health : meaning & ways of promoting mental health.

Education of Exceptional Children – Gifted, Creative & Backward.

B.A. III

Syllabus

Paper I: Measurement, Evaluation and Statistics in Education

Unit – I

1. Measurement and Evaluation : Concept, need and relationship, Purpose of evaluation, Levels of measurement.
2. Techniques of evaluation : Tests and scales – meaning, purpose, characteristics of good test, types (subjective, objective & projective).

Unit – II

1. Measurement of Intelligence : Intelligence Test, Meaning, types, Merits and demerits.
2. Problems in assessment of personality, subjective, objective, and projective techniques of personality assessment, their merits and limitations.

Unit – III

1. Statistics – Meaning, Use of Statistics in Education.
2. Classification and graphical presentation of data. (Histogram, Frequency Polygon, Frequency curve and ogive, pie diagram.
3. Measures of central tendency – mean median and mode – meaning, computation and use.

Unit – IV

1. Measures of variability – Range, Inter Quartile Range, Quartile deviation, Mean Deviation and Standard deviation – Meaning, computation and use.
2. Correlation – Meaning and use, Spearman's Rank difference correlation.
3. Normal probability curve – Concept and characteristics.

Paper II : Systems of Education

Unit – I

System of Educations

1. Concept, nature and basis structure of a 'System of Education'
2. Social, political, economic, and geographical factors affecting national systems of education.
3. Methods of studying systems of education: historical and societal.

Unit – II

System of Education in England

1. Cultural, Social and political background. Important Landmarks in History. Structure of educational organization.
2. Pre-primary, Primary, and Secondary Education. Public Schools in England.
3. Professional and technical education. Higher Education and the British Universities.

Unit – III

System of Education in United States of America

1. Cultural and social background. Important landmarks in history of US education. Political foundations. Administration of US education, Structure of educational organization.
2. School education, Community colleges, Professional and Technical education in USA, Higher Education and research.
3. Special features of education in USA. Role of alumni and philanthropists in American education.

Unit –IV

Indian System of Education

1. Political Foundations : education in the Constitution of India, Structure of educational organization.
2. Elementary, Secondary, technical and Higher education in India, Distance education.
3. Special features of modern Indian education.

Paper III : New Trends & Innovations in Education

Unit – I

Innovation - 1

1. Innovation – concept and scope. Scientific temper creativity, entrepreneurship and innovation.
2. Innovation and education – Need of innovation in view of technological and social change.
3. Obstacles in innovation. Role of education in bringing innovations.
4. Need and scope of innovations in the system of education ; institutions, organization and educational process.

Unit – II

Innovation – 2

1. Role of UNICEF in introducing innovations in Indian school education.
2. Early childhood care and education under Article 45 of The constitution of India. Balwadi, Aanganwadi and other efforts in public and private sectors of state and central levels.
3. State supported Innovations : Sarva Shiksha Abhiyan , Lok Jumbish, Ekalvyah Mahila Samakhya.
4. Private initiatives of some innovations in education – Pratham, Educamp

Unit – III

New Trends – 1

1. Changing face of school and University in the age of information, communication, and technology.
2. Distance Education – concept, need benefits, and limitations. Distance Education’ and ‘Open education’.
3. Education through interactive radio, television, computer and internet. Tele conferencing, EDUSAT.
4. Role of e-learning in education : e-content e-magazines and e-journals.

Unit –IV

New Trends – 2

1. Open school, Open university, Virtual University.
2. Idea of nurturing rural talent : The Navodaya Vidyalaya Sangathan.
3. Environmental Education : need, scope and methods.
4. Changing school in the era of liberalization, privatization, and globalization.