

A

**A-7**

**B. A. (Part-III) Examination, 2011**

**ENGLISH**

**Third Paper**

**(Functional Skills in Language & Literature)**

*Time Allowed : Three Hours*

*Maximum Marks : 50*

*Note :* Answer *Five* questions in all. Answer Question No. 1, which is compulsory and *four* others, choosing *one* from each Unit.

1. Answer the following :  $2 \times 10 = 20$

(i) Write the correct form of the pronoun :

(a) We are not so poor as \_\_\_\_\_.

(they, them)

(b) He is known to my brother and

\_\_\_\_\_. (I, me)

- (ii) Give antonyms and synonyms of the following :

peace; slow.

- (iii) Identify the figures of speech in the following :

(a) To err is human, to forgive divine.

(b) The whole city went out to see the victorious general.

- (iv) Rewrite correctly the following words which have been misspelt :

hungriy; agre; bilieve; victry; absense; jealoucly; hapines.

- (v) What are the uses of punctuation marks?

Distinguish between colon, semi-colon, and full stop.

- (vi) What are prepositions? Explain by suitable examples.

- (vii) Bring out the differences between the following by making sentences :

pour; pore.

council; counsel.

- (viii) Change the following complex sentence into a simple sentence :

(a) He asked why I came?

(b) Tell me what you mean by this?

- (ix) Use the following idiomatic expressions in sentences :

saw through; talked over.

- (x) What is a paragraph? Explain its importance in an essay.

Unit-I

7½

2. (a) Fill in the blanks with suitable words from the list below :

We came to feel so much \_\_\_\_\_ at Joe's that we \_\_\_\_\_ him a checkered table cloth.

to lend the place a bit of \_\_\_\_\_, and he would spread it \_\_\_\_\_ over the corner table, invariably pointing out that it had been \_\_\_\_\_ since our last meal. We kept a \_\_\_\_\_ at Joe's and taught him to make fresh lime-gimlets with it, so that we could have a cocktail before \_\_\_\_\_.

lunch; at home; bottle of gin; laundered; bought; class; ceremoniously.

(b) Change these sentences into compound sentences by adding suitable conjunctions :

(i) The wind blew. The rain fell.

(ii) I was annoyed. I kept quiet.

3. Explain any one of the following in about 300 words :

(i) It is better to light a candle than to curse the darkness.

(ii) The most memorable film I have seen.

(iii) Laughter is the best medicine.

## Unit-II 7½

4. Define and illustrate the following :  
Apostrophe; Oxymoron; Euphemism; Hyperbole; Personification.

5. Write a note on the following :

(a) Lyric

(b) Ballad

(c) Epigram.

## Unit-III 7½

6. Attempt a practical criticism of the following poem :

"When you are old and grey and fall of sleep,  
And nodding by the fire, take down this book,  
And slowly read, and dream of the soft look  
Your eyes once had, and of then shadows deep;  
How many loved your moments of glad grace,  
And loved your beauty with love false or true,



But one man loved the pilgrim soul in you,  
 And loved the sorrows of your changing face;  
 And bending down beside the glowing bars,  
 Murmur, a little sadly, how love fled;  
 And paced upon the mountains overhead  
 And hid his face amid a crowd of stars."

7. Attempt a practical criticism of the following passage :

"I am more of a host than a guest. I like people to stay with me but do not much care about staying with them, and usually say I am too busy. The only people we ask to stay with us are people we like – I do not believe in business hospitality, which has the seed of corruption in it– and all Fridays I work in a pleasant glow just because I know some nice people are coming down by the last train. I am genuinely glad to see them. But I suspect that I am still more delighted when they go, and the house is ours again."

8. Write a dialogue between two people friends discussing the pleasures and perils of speed.
9. Write an essay on any one of the following :
- (i) My dreams
  - (ii) Multi-media in today's world
  - (iii) Happiness leads to health.