

9. Write an essay on one of the following topics :

- (a) Natural disasters
- (b) Strikes
- (c) Means of communication.

A-3

A-7

## B. A. (Part III) Examination, 2010

### ENGLISH

#### Third Paper

#### (Functional Skills in Language & Literature)

*Time Allowed : Three Hours*

*Maximum Marks : 50*

*Note :* Answer *Five* questions in all. Answer Question No. 1, which is compulsory and *four* others, choosing *one* from each Unit.

1. Answer the following : 2×10
- (i) In the following sentences use the correct forms of verbs given in brackets :
    - (a) The youngest of the three children (is/are) a girl.
    - (b) He and I (were/was) entrusted with the job.

(2)

- (ii) Give synonyms and antonyms of the following :

abhor, derision.

- (iii) Identify the figure of speech in the following :

(a) Revenge is a kind of wild justice.

(b) Thus nature spoke – The work was done.

- (iv) Rewrite the words correctly which have been misspelt :

gruge, associate, whisle, failure, journy, truely, bustle.

- (v) What is the purpose of editorial?

- (vi) What are conjunctions? Explain with suitable illustrations.

- (vii) Distinguish between the following by framing sentences :

Accede : Exceed

Canvas : Canvass

(3)

- (viii) Change each of the following phrases or clauses in italics into a compound adjective :

(a) A girl who looks strange.

(b) A tiger that eats man.

- (ix) Use the following idiomatic expressions in sentences :

cut off, build up.

- (x) What is a sentence? Distinguish between a simple and a compound sentence.

*Unit-I*

7½

2. (a) Fill in the blanks with suitable words from the list below :

My father \_\_\_\_\_ the fact that Raju \_\_\_\_\_ a scholarship at school while I had to pay fees to be \_\_\_\_\_. And he constantly \_\_\_\_\_ me from playing with him, saying that Raju was a low-caste sweeper's son and that I

(4)

ought to \_\_\_\_\_ the status of my class and caste. But whatever \_\_\_\_\_ ideas I had inherited from my forefathers, I certainly hadn't any sense of \_\_\_\_\_.

superiority, won, keep up, dissuaded, resented, taught, innate.

- (b) Each of the following words can be used both as a noun and as verb. Make sentences to illustrate this :

reward, share, roll, pay disgrace.

3. Explain any one of the following in about 300 words :

- (a) The essential thing in life is not conquering but fighting well.
- (b) The happiest moment in my life.
- (c) The choice of books.

(5)

*Unit-II*

7½

4. Define and illustrate the following :

Alliteration, Oxymoron, Antithesis, Simile, Onomatopoeia.

5. Write a note on the following :

- (a) Trochee
- (b) The couplet
- (c) Iambic tetrametre.

*Unit-III*

7½

6. Attempt a practical criticism of the following poem :

Art is long, and Time is fleeting,

And our hearts, though stout and brave,

Still, like muffled drums, are beating

Funeral marches to the grave.



(6)

In the world's broad field of battle,

In the binouac of life,

Be not like dumb, driven cattle!

Be a hero in the strife!

Trust no future, however pleasant!

Let the dead past bury its dead!

Act, act in the living present!

Heart within, and God overhead!

7. Attempt a practical criticism of the following passage :

Ours is a materialistic age. All activities are governed by acquisitional ethos. Honour and nobility sound hollow; truth and honesty are synonymous with foolishness; and the amount of wealth possessed by a person is the only yardstick applied to measure his greatness. Thus,

(7)

all round us, there is a frenzied race going on to accumulate as much wealth as possible. And businessmen seem to be the leader of this race. They have been blinded by the dazzle of riches and they are perpetually in mad pursuit of the goddess of wealth. They have made profit earning to be the be-all and end-all of their life. Little do they realize the social aspect of business, the responsibility they owe to their society, which they ought to discharge ungrudgingly.

Like every other activity, business too has its own ethics, its own rules of the game which should be honestly followed.

*Unit-IV*

7½

8. Write a dialogue on meeting a friend after a long time.